



# Mater Dei Catholic College

Live God's Message

**Name:** **HOMEWORK POLICY**

**Purpose:** At Mater Dei Catholic College students are expected to regularly engage in homework, both to complete class work, consolidate learning and complete assessment tasks.

**Relevant to:** All Members of Staff

**Responsible Officer(s):** Principal  
Leadership Team  
Leader of Curriculum

**Date of Introduction:** February 2017

**Date of Review:** February 2022

**Modification History:** October 2019

**Related Documents:**



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## Vision

In keeping with the vision statement of the Diocese of Wagga Wagga, Mater Dei Catholic College strives to be a nurturing community which;

- Is founded in Catholic faith, justice and love
- Is inclusive
- Is learner centred
- Seeks excellence and wisdom

## Mission

*"The person of each individual human being, in her or his material and spiritual needs, is at the heart of Christ's teaching; this is why the promotion of the human person is the goal of the Catholic School."* JP11 (#9)

### As nurturers we are called to;

- Care for each individual, affirming their dignity and uniqueness
- Foster the right relationships with God, creation, self and others
- Provide particular attention to those most in need
- Build a welcoming, safe and supportive school environment

*"The Catholic School fosters a particular climate where students, teachers, parents, clergy, non-teaching staff and the wider community feel welcomed and valued."* (Barry Dwyer)

### We are entrusted to;

- Nourish our spiritual life and ministry
- Connect with the Parish, Diocesan and wider community
- Strengthen relationships and communicate between members of the education community
- Make present the spirit of Nano Nagle, Edmund Rice and Mary, Mother of God

*"...knowledge set in the context of faith becomes wisdom and life vision."* JP11 (#14)

### As faithful we are called to;

- Strive for an understanding of ourselves and others as dignified and loved by God
- Value the unique contributions made by each person
- Practice justice through tolerance, empathy and service
- Pray, celebrate and evangelise with a Catholic perspective
- Build hope in a faith filled future

*"...all human values find their fulfillment and unity in Christ."* JP11 (#3)

*"...there is no separation between time for learning and time for formation, between acquiring notions and growing in wisdom."* JP11 (#14)

### As learners we are encouraged to;

- Develop the values, knowledge and skills necessary to undertake lifelong personal, spiritual and intellectual growth
- Strive for excellence through programs which cater to the needs, interests and abilities of the individual



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## MDCC Homework Policy

These are the Stage 4 and 5 KLA based guidelines for Homework. In Stage 6 students are expected to regularly engage in homework, both to complete class work, consolidate learning and complete assessment tasks.

RE	<p><b>Homework may be given in Religious Education when;</b></p> <ul style="list-style-type: none"> <li>● a student has missed class time and needs to catch-up</li> <li>● a teacher feels it is essential for students to be prepared for a lesson with certain foundation knowledge</li> <li>● an Assessment Task requires preparation time in addition to class time</li> <li>● a student wishes to work on or value-add to a classroom learning or an Assessment Task</li> </ul>
English	<p>In Stages 4 and 5, assigned homework is generally limited to assessment tasks and completing unfinished class work. Where a specific need arises, other meaningful tasks may be assigned. In place of regular assigned homework, students are encouraged to read regularly and engage in reflective writing. In Stage 4, use of Literacy Planet and Cambridge Dynamic are also encouraged for supplementary development of literacy skills. Students should also regularly review content covered in class, to embed learning and make connections between topics.</p>
Maths	<p>Homework is set after each lesson and generally consists of the completion of set tasks begun in class. Students may be given additional work to reinforce classroom learning. Revision sheets are common in the lead up to exams</p>
Science	<p>Homework for all students consists of the completion of activities from class that students are capable of completing without assistance of others. Students should work on assessments at home. In the case of Student Research Projects, some time will be given in class. Students may be given regular homework (extension type work) outside assessment periods.</p>
HSIE	<p>In Stage 4 and 5 teachers do not set substantial homework tasks to be completed for the next day. Most work is completed in class but on some occasions work will need to be finished at home. Homework allows students the opportunity to practise, extend and consolidate the work done in class. It helps students to develop skills in planning and organising time and in identifying and using information resources.</p>
PDHPE	<p>Homework is not given on a daily basis. Students will work on assessment tasks as required.</p>



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TAS	Homework will be set when needed to enhance and develop knowledge, understanding and skills taught in class and may consist of the completion of activities commenced in class. Homework is not given on a daily basis. Students will work on assessment tasks as required.
Creative Arts/Lote	Homework in Stage 4 and 5 Creative Arts and LOTE is not given on a daily basis. Assessment work and class work is generally completed during lessons. Meaningful work at home may include: <ul style="list-style-type: none"><li>• Research and gathering of information resources for assessment tasks,</li><li>• Class work missed which needs to be caught up,</li><li>• Practice to extend skills, knowledge and understanding of topics</li><li>• Revision of class work,</li><li>• Relevant work which supports the course curriculum.</li></ul>
VET	N/A
TED	The homework expectation is shared with students and parents: Literacy Planet 3 times per week for a minimum of 20 mins. Accelerated Reader 3 times per week for a minimum of 20mins. Inquiry tasks- 'gathering' information for depth of understanding and working on the 'create' part of the task.